



# NEWSLETTER

TRANSITION TO ACCESSIBLE AND INCLUSIVE LEARNING

## Join the TRAIL Survey!



### TRAIL SURVEY

#### Reshaping Mobility for Inclusive Learning

TRAIL (Transition to Accessible and Inclusive Learning) is an EU Erasmus+ project committed to making learning/training abroad opportunities (i.e. Mobility) accessible for disadvantaged adult learners, promoting equal opportunities for all.

We invite you to participate in our survey to provide valuable insights on the involvement of disadvantaged learners in mobility programs. Your feedback will help us understand the current support available and identify additional resources needed to enhance their participation in these learning opportunities.

Join us in fostering a more inclusive learning environment!

[CLICK HERE](#)

OR



Help make mobility learning accessible for disadvantaged adult learners! The TRAIL project is gathering insights from adult education organizations, KA1 providers, NGOs, and others to shape future inclusive mobility programs. Your input is invaluable—share your experience and take the survey: <https://lnkd.in/g2MuP7gv>.

The survey will remain open until October 25, 2024. If you're interested in participating in a focus group interview, please contact us directly. Together, we can make mobility learning more inclusive!

#### Project Partners



#### Project Website



# Crafting Inclusive Learning Experiences in Peniche

In an unconventional approach, the TRIAL project hosted its first conference in its first year from 17th to 21st June, 2024, drawing inspiration from the "pre-excursion" concept. This strategic decision aimed to gather diverse insights and mobility experiences from participants working with disadvantaged groups.

Our week-long training course in Peniche, Portugal, brought together professionals from across Europe to develop innovative mobility learning offers for disadvantaged adult learners. From the start, our gathering focused on collective knowledge-sharing and collaborative problem-solving.

With a well-structured program and initial ice-breaking activities, participants quickly connect, creating a space for open dialogue and shared learning. The in-depth introduction to design thinking guided participants to develop innovative solutions. Participants worked in teams, using tools like Persona Canvas and Empathy Mapping to understand the needs of disadvantaged learners. By creating detailed personas with real challenges, we moved beyond abstract concepts to develop meaningful learning experiences, specifically focusing on creating mobility offers for people who have experienced trauma.

The course offered more than methodological training. A local guest speaker shared an inspiring story about innovative surfing adaptations for physically disadvantaged people, demonstrating how creativity can overcome barriers. We also incorporated local culture through music and dance, adding depth to our understanding of inclusive learning.

For more details about the course and the prototypes developed by our participants, visit <https://trail-project.eu/projects-gallery/>



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